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ABSTRACT

This book contains original essays that examine the interplay between women's education and development and how they affect women's status in selected nations in Asia. The volume focuses on how women in Asia use opportunities and challenge limits in education, the role of education in their economic participation, and the enhancement and tension brought to their family roles. Each chapter begins with a brief historical account of education for women in a specific Asian nation and investigates how women use their education in the labor market and in the family. The book is divided into three parts. Part 1, "East Asia," includes: (1) "The People's Republic of China" (Grace C. L. Mak); (2) "Japan" (Machiko Matsui); (3) "South Korea" (Oksoon Kim); and (4) "Taiwan, Republic of China" (Hsiao-chin Hsieh). Part 2, "Southeast Asia," contains: (1) "Indonesia" (Mayling Oey-Gardiner and Riga-Adiwoso Suprapto); (2) "Malaysia" (Robiah Sidin); and (3) "Singapore" (Guat Tin Low). Part 3, "South Asia," focuses on: (1) "India" (Ratna Ghosh and Abdulaziz Talbani); (2) "Pakistan" (Kowsar P. Chowdhury); and (3) "Sri Lanka" (Swarna Jayaweera). Contains an extensive bibliography. (EH)

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